

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

N/A

Code of Laws:(MAX. 100 characters)

N/A

Proviso Number:(MAX: 100 characters)

1A.26 of the 2007-2008 Geneal Appropriation Act.

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

N/A

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The Urban League's Parenting/Family Literacy Programs provide the resources and tools necessary to improve achievement levels among student participants and promote healthy lifestyles for the families of the Upstate. Operating in full complement, we implement three distinctive program designed to meet these goals:

Education Program ?Urban Achievers.

Improve the academic performance of students K5-fifth grade in Reading, Math and Language Arts, as well as the PACT test. We serve students attending Title I schools, residing in households with incomes 50% at or below median income.

Youth Program ? Right Step - a community based fast track juvenile diversion service for Greenville County. Through services, Right Step is designed to effectively impact the behavior of youth who are on the verge of entering the Juvenile Justice System. The services provided by the Right Step are based on five core values: Offender Accountability, Competency Development, Community Protection, Individualization, and Balance.

Parenting Program ? Parent University (PU)

To help inspire and enable family members, especially parents, to realize their full potential as healthy, productive, responsible and caring citizens, in order to bring strength to the entire family unit. Our goal is to increase parents' competence to effectively participate in the development of their children while also increasing participation and involvement in the home, daycare/school and community.

Current Annual Objectives:

- ? Provide supplementary educational instruction to 140 elementary school students
- ? 70% of program participants will show improvement between pretest and post-test scores
- ? Enroll 120 youth offenders
- ? 75% of youth accepted into the program will successfully complete the program
- ? 80% of youth will complete their assignment of community service
- ? 90% of parents will report the service was helpful at case closure
- ? 65% of the youth who complete the program will have a new referral to Family Court within one year of completion
- ? Increase parents' competence to effectively participate in the development of their children.
- ? Strengthen parental influence in the home, school and community.
- ? Parents will demonstrate increased use of Parent University techniques in disciplining and supervising their children. Parents will demonstrate increased community service within our Upstate neighborhoods.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

Parent University is an educational service that offers parenting support groups and self-improvement training to parents of students of pre-school and school-aged youth. Parent University takes a holistic approach to the addressing parent's needs. Our program offers a variety of services designed to promote self-sufficiency and to strengthen the family unit.

Parent University strives to provide comprehensive services for its participants as well as alleviate barriers to transportation and child care. By offering these supportive services we increase the likelihood that parents can attend our workshops. Service components include: Parenting Support Groups; Adult Education Classes; Family Bonding Events; Economic Strengthening Seminars and Community Service Opportunities.

Parent University recruited new participants through partnerships that have been established with other community agencies that included the Department of Social Services, Crescent Hill Apartment, Orin Community Health Center, Spartanburg Housing Authority, Mary Black Foundation, United Way, ReGenesis Community Health Center and Breakthrough Outreach Center.

Right Step provided life skills (e.g., decision making/choices, social skills, conflict resolution, and anger management), crime prevention (e.g., Law and You, Shoplifting, Victim Impact), and mentoring groups (e.g., MAN-UP and SisterTalk) sessions year round in an effort to improve communication and minimize and resolve conflicts that arise between parent and teenagers. In addition, services were monitored to ensure that family in need of intervention received services.

Urban Achievers implemented The Read and Rise Initiative by providing books to support reading development and family bonding were distributed to youth, parents, schools, churches, and other community based organizations that service at-risk youth and families. Other services provided through collaboration with community partners included parent training to assist and encourage Hispanic parents with their own language skills as well as enabling them to assist their own children learning; reading clubs; and parent/child reading circles.

We will continue to explore ways to expand these programs to the growing population of Hispanic families now living in the Upstate. The Urban League has made application to AT&T and Verizon Foundations to secure funding to enhance our current technology infrastructure. This initiative will provide Program Directors with the necessary tools to improve the delivery and overall management of community-based services.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

Parent University

Our curriculum consist of two modules, Parenting 101 and Parenting 102.

Parenting 101 ? a six week course utilizing the nationally certified Common Sense Parenting Curriculum; two hours per session.

Parenting 102 ? In addition to the Common Sense material (advance instruction) parents attended workshops on wellness and nutrition, finance literacy, child advocacy, maintaining self-sufficiency, and community involvement.

In addition, participants attended Family Bonding events that are held quarterly. The entire family had the opportunity to be involved in positive activities designed to promote social interaction.

Urban Achievers Read and Rise Initiative partnered with the following programs and organizations (number of youth receiving books):

Right Step Juvenile Diversion ? 200; Urban Achievers 200; Pleasant Valley Connection ? 100; Phillis Wheatley Association ? 100; Freetown Community Center ? 50; Sterling Hope Recreation Center ? 50; Mt. Pleasant Recreation Center ? 50; The Mentoring Group ? 100; Greenville County Department of Social Services ? 500; Westcliffe Elementary School ? 250; Allen Temple AME Community Development Family Life Center ? 100; St Mark United Methodist Church Community Center ? 50; St. Francis Episcopal Church ? 50; Sunbelt Human Advancement Resources, Inc. ? 500; Crestwood Forest Apartments ? 400; Safe Harbor ? 25; and Monaview Elementary School.

Between July 1, 2006 and June 30, 2007, Right Step processed 130 cases. Of these 11 were referred to the program, but not accepted into the program, 37 are currently being processed for enrollment, 20 are currently enrolled and receiving services, and 62 were served by the program and their cases closed during the time period. In addition, 82 Neighborhood Accountability Board hearings were conducted. Of the 82 cases serviced, attendance for sessions was as follows:

?	Decision Making -8
?	Social Skills - 50
?	Conflict Resolution/Anger Management - 19
?	Law and You - 45
?	Shoplifting - 7
?	Victim Impact - 14
?	MAN-UP - 19
?	SisterTalk - 3

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

Parent University has enrolled over 102 participants in the program since September 2006.

- ? As of July 1, 2007, Parent University has received 31 new enrollees.
- ? Parent University referral numbers have increased by 30% since the last funding cycle.
- ? 70% of participants enrolled receive individual case management services.
- ? 95% of participants received a certificate of completion
- ? 100 Common Sense Parenting Books were ordered during the last funding cycle.
- ? Students had the opportunity to participate in peer-support groups that fostered independent thinking and improved self-esteem.

Right Step

An enrollment of 100 youth

- ? 91% of youth accepted into the program successfully completed the program.
- ? 80% of the youth completed their assignments if community service.
- ? 100% completed their assignment of restitution.
- ? 86% of the youth completing the program did not have a new referral to Family Court within one year of completion.
- ? 97% of the youth reported the service was helpful at case closure.
- ? 96% of parents reported the service was helpful at case closure.
- ? 100% of the victims expressed satisfaction with the service.

Urban Achievers

- ? Of the 60 students in our sample group, 53% showed in an increase in their reading/ language arts scores based on pre-test and post-test scores. This same showed an 50% increase in their math scores.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

This evaluation covers one of the components of our Parental Involvement Program - Right Step. Internal evaluations of Parent University and Urban Achieves will be completed by by the end of this calendar year. In addition, Parent University provided year reports to the United Way of the Piedmont and the Mary Black Foundation.

Conducted by System Wide Solutions,Inc., this independent review states "The Right Step program met its goal for the number of youth served during the year, as well as the goals for the geographic areas to be served. Now fully staffed, the program continues to provide juvenile diversion services for the community. Despite the challenges of working with high-risk youth, the Right Step Program has met or exceeded its objectives for the SFY 2006-2007.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

N/A

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No